



Date: Friday 3 September, 11:30am,

Speaker: Tim Fricke

Session 2.3: Paediatrics – Assessment protocols and treatment plans for children

Breakout activity – Discuss one or more of the numbered points below:

- 1) What is my risk of mis-diagnosing pseudomyopia as real myopia?
 - Should I do a practice audit to check?
 - How do my protocols (e.g. decision on cycloplegia) benchmark against my peers?

- 2) What are my accommodation-vergence assessment and diagnosis protocols?
 - Am I practicing to contemporary, evidence-based standards?
 - Should I do a practice audit to check?
 - How do my protocols (e.g. tests used, normative data referenced) benchmark against my peers?

- 3) What are my strabismus assessment and diagnosis protocols?
 - Am I practicing to contemporary, evidence-based standards?
 - Should I do a practice audit to check?
 - How do my protocols (e.g. tests used) benchmark against my peers?

- 4) What myopia management options do I offer?
 - Am I practicing to contemporary, evidence-based standards?
 - How do my options (e.g. atropine concentration, lenses offered) benchmark against my peers?

- 5) What management options do I offer patients with accommodation-vergence disorders?
 - Am I practicing to contemporary, evidence-based standards?
 - How do my options (e.g. vision therapy) benchmark against my peers?

- 6) What management options do I offer patients with accommodative esotropia?
 - Am I practicing to contemporary, evidence-based standards? How do my options (e.g. amblyopia therapy) benchmark against my peers?