



**Date: Friday 3 September, 2.30pm,**

**Speaker: Ann Webber**

**Session 2.5a: Practical use and prescription of ocular medications in children and infants**

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**Reflect - did the presentation meet learning objectives?**

**Through this session and further independent learning you should have greater**

- 1. Knowledge of where to source information on appropriate use and dose of ocular medicines when used in children
- 2. Confident use of ocular medicines that aide diagnosis of ocular conditions in children.
- 3. Confident use ocular medicines to treat ocular conditions in children.

**Application of knowledge into practice:**

- discuss the written information that you might provide to parents when prescribing 1% atropine for amblyopia penalisation.
- access the paper by Webber and Sharwood and identify the table that summarises Drug, Products, Practice points and side effects, dosage => group discussion re whether the table might be of value as chairside reference.

<https://www.tandfonline.com/doi/full/10.1080/08164622.2021.1877533>

**Date: Friday 3 September, 2.30pm,**

**Speaker: Tim Fricke**

**Session 2.5b: Practical Paediatric Practice**

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**Breakout activity – Discuss one or more of the numbered points below:**

1) What are my strabismus assessment, diagnosis and management protocols?

- What would I have done for Maya at 1yr1mth, and/or when she returned at 1yr8mths?
- What would I have done for Samara at 3yrs2mths?
- What would I have done for Joe at 4yrs5mths?
- What would I have done for Stella at 6yrs11mths?
- Am I practicing to contemporary, evidence-based standards?
- Should I do a practice audit to check?
- How do my protocols (e.g. tests used, management plans) benchmark against my peers?

- 2) What myopia management options do I offer?
- What would I have done for Zara, Hugo, and/or Frankie?
  - Am I practicing to contemporary, evidence-based standards?
  - How do my options (e.g. decision processes, atropine concentration, lenses offered) benchmark against my peers?
- 3) What management options do I offer patients with accommodation-vergence disorders?
- What would I have done for Ruby, and/or Lukesh?
  - Am I practicing to contemporary, evidence-based standards?
  - How do my options (e.g. lenses, prisms, vision therapy) benchmark against my peers?